Record Book Jeopardy

Dodge County 4-H

Record Book Guide

4H Works!

UW Extension
<table>
<thead>
<tr>
<th>This and That</th>
<th>Parts of Record Book</th>
<th>Picture This</th>
<th>Project Records</th>
<th>Word Scramble</th>
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</thead>
<tbody>
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</table>
Question:
Which project area has its own record book?
Answer: Cloverbuds
Question: What do you use to separate sections of the record book and individual projects?
This and That

Answer:
Index Divider Tabs

Back to the Game Board
Question:
Team Topic!!!!

Name 10 different 4-H project areas that you can complete a project record for.
Answer:
Archery, Beef, Dairy, Cats, Clothing, Folk Arts, Drawing and Painting, Leathercraft, Self Determined, etc. . . .

Back to the Game Board
Question:
What is the main consequence for not completing a record book?
Answer:
The member is unable to join 4-H the next year.
Question:
What is the most prestigious award a junior member can receive for their record book?
Answer:
Julie Stippich Award
Question:
I can divide the activity section into Club Activities, County Activities, and State/National Activities.

True or False

Check Your Answer
Parts of a Record Book

Answer: True

Back to the Game Board
Question:
What is the first page in your record book which contains personal information?
Parts of a Record Book

Answer:
Introduction of Member

Back to the Game Board
Question:
What is the page in your record book that lists what you learned in each project in past years?

Check Your Answer
Answer:
Individual Project Summary Sheet
Question:
What is the list that contains all the projects I have ever taken in 4-H?
Parts of a Record Book

Answer:
Cumulative 4-H Project List

Back to the Game Board
Question:
When should you complete “My 4-H Activity Checklist”?
Answer: Throughout the entire year.
Question: Name this Form

Name ________________________________________________________
Grade at the beginning of 4-H year _________ Years in 4-H (include this year) _________
Number of meetings held by my club this year ___  Number I attended ___  Officer _________________

<table>
<thead>
<tr>
<th>CLUB ACTIVITIES:</th>
<th>(Check)</th>
<th>Planned</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Club Tour and Picnic</td>
<td>______</td>
<td>______</td>
<td>______</td>
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<tr>
<td>Community Service</td>
<td>______</td>
<td>______</td>
<td>______</td>
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<tr>
<td>Dairy Promotion</td>
<td>______</td>
<td>______</td>
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<tr>
<td>Demonstrations</td>
<td>______</td>
<td>______</td>
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<tr>
<td>Recreation</td>
<td>______</td>
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<tr>
<td>4-H Promotion</td>
<td>______</td>
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<td>Special Emphasis</td>
<td>______</td>
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<tr>
<td>Additional club activities not listed</td>
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<td>Other: _______________</td>
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<td>Other: _______________</td>
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<tr>
<td>Other: _______________</td>
<td>______</td>
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</tbody>
</table>

COUNTY ACTIVITIES:

Check Your Answer
Answer:
My 4-H Activity Checklist
Question:
What is the number of pictures or clippings you can have per activity?
Answer:
Two
Your project record can contain up to ____ pictures and/or clippings in addition to each animal in the project or items made.

Check Your Answer
Answer:
Six
Question: Name this Form

Place this form directly following your Project Summary Sheet.

PROJECT: ________________________________

PROJECT ITEMS Made/Grown/Raised

What I LEARNED in this PROJECT THIS YEAR?

Check Your Answer
Answer:
4-H Project Record
Question: Name this Form

<table>
<thead>
<tr>
<th>Name of Project</th>
<th>Year 02-03</th>
<th>Year 03-04</th>
<th>Year 04-05</th>
<th>Year 05-06</th>
<th>Year 06-07</th>
<th>Year</th>
<th>Year</th>
<th>Year</th>
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<tbody>
<tr>
<td>Cloverbud</td>
<td>X</td>
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</tr>
<tr>
<td>Clothing</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
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</tr>
</tbody>
</table>

Name of Transfer the form to the next year’s record book.
Answer:
Cumulative 4-H Project List
Question:
Team Topic!!! These three projects use the Meat Animal Project Records and Breeding Stock Project Records.
Answer:
Beef, Sheep, and Swine
Question:
If my animal dies during the year, I don’t need to do a project record?

True or False

Check Your Answer
Answer: False
Question:
It is important to put your project literature in your project record?

True or False
Answer: False
Question:
This is the first page of each project record which contains a brief summary of what was learned in the project and this page is moved from record book to record book?
Answer:
Individual Project Summary Sheet

Back to the Game Board
There are two options for your project story: one is the 4-H Project Record Format and the other one is ______ or _____ Format.
Project Records

Answer:
Story or Outline

Back to the Game Board
Word Scramble - 100

RCREDO OKOB EIGUD

Check Your Answer
Word Scramble

Answer:
Record Book Guide

Back to the Game Board
Word Scramble - 200

GOICNTHL CAFRIB
TAFC TEHES

Check Your Answer
Word Scramble

Answer:
Clothing Fabric Fact Sheet

Back to the Game Board
Word Scramble - 300

PORSC TEPORCJ CERRDO

Check Your Answer
Word Scramble

Answer:
Crops Project Record

Back to the Game Board
TEERH GNIR REBDIN

Check Your Answer
Word Scramble

Answer:
Three Ring Binder

Back to the Game Board
Word Scramble - 500

NIFLA SHEKTCCCLI

Check Your Answer
Word Scramble

Answer:
Final Checklist

Back to the Game Board
Customizing the Quiz Show Template

The Blank Quiz Show Review is ready for you to customize. This presentation is designed to be a review for a unit. You make up the categories, questions and answers, then show the review to your class using a scan converter or projector. All the hyperlinks connecting the points on slide two to the correct questions have already been created. Once you have created one review, you can give the blank PowerPoint show and these directions to students and assign them to create the next review. Students, in groups of five, can make up 500 questions each: one for each category, or each in charge of a category of their own.

1. Double-click on the quiz show template file “Blank Quiz Show Review” to open it.

2. Click on File and Save As to give the quiz show template a new file name. This way you can save the blank copy to use again.

3. Change the view to Slide Sorter from the View Menu.

4. From the Edit menu, choose Replace. In the first line of the box that appears, type Agendas, then tab to the second line. Type in your first category name. Click on the Replace All button. You should get a message that 11 changes were made, and you should be able to see the changes in the slides.

5. Repeat this process to change all your general “topics” to your specific topic names. When you are finished, switch back to Slide View from the View Menu.

6. Go to Slide 300 by clicking on the double down-arrow at the bottom of the vertical scroll bar.

7. Click after the colon in the text box reading "Question:" to type in your first question.

8. Go to Slide 400. Click after the colon in the text box reading "Answer:" to type in the answer to your first question.

9. Repeat with all slides in the quiz show presentation. Don’t forget to save your work every few minutes by clicking on the third icon on the top toolbar (looks like a floppy disk).

10. Showing the presentation: Open the new document in PowerPoint. From the View menu, choose Slide Show. To link to the questions from slide 200, move the mouse over a number so that a hand appears. Click on the number. You must do the same to go back to the gameboard on each answer slide. DO NOT click on the slide just ANYWHERE. That will take you to the next slide instead of back to the gameboard. Make sure ONLY to click when you see the hand indicating a hyperlink.

Click Here to go to First Slide
Jeopardy Quiz Game

Suggested instructions for playing the game with a class:

1. Project the game onto a large screen or use a large computer monitor at the front of the class.
2. Divide the class into teams of up to four players. Have any other students count off 100 to 400 and sit in the audience.
3. Provide each team with a flashlight, whistle, or other means of "buzzing-in" to indicate they know the answer.
4. Appoint a scorekeeper.
5. Appoint a reader to read each question to the group.
6. The teacher or a student can act as moderator.
7. Let the first team select a category.
8. Once the question pops up, the first team to "buzz-in" gets to try to answer the question.
9. Add or deduct the number of points corresponding to the number they selected under the category.
10. If the first team misses, the remaining teams can buzz-in and answer the question.
11. If no team knows the answer, the audience is given the opportunity to answer. The first person to raise his or her hand and answer correctly receives the points for the team that corresponds to their number.
12. Go back to the game board and let the team who answered correctly select the next category and point value.
13. This power point may include a slide with a list of terms the teacher may wish to print out to assist the students during the game.

Georgia Agricultural Education Curriculum Office